



王建明建築師 AR. ROBERT WONG

參與設計的力量

11 November 2017

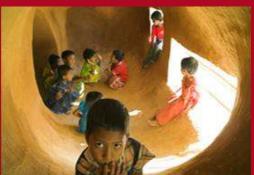


當我在大學讀建築時.....WHEN I WAS IN SCHOOL



設計改善人們的生活環境…… DESIGN IMPROVES THE LIVING CONDITION.....







建築師為孩子設計良好的學習環境......

ARCHITECTS DESIGN GOOD LEARNING ENVIRONMENT FOR CHILDREN



在我們的日常工作....我們為有富有的人設計....
OUR WORKS DESIGN FOR THE RICH

City of Dream, Casino, Macau



我們的日常工作....

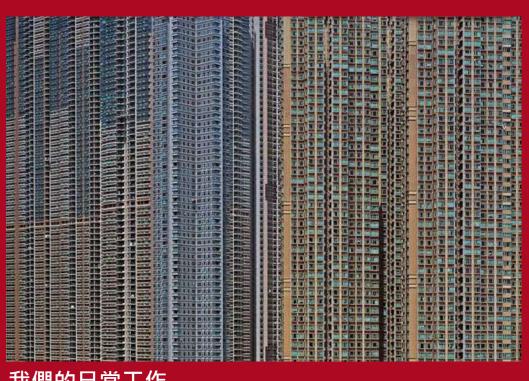
OUR DAILY WORKS





我們的日常工作....

OUR DAILY WORKS







我們的日常工作....

OUR DAILY WORKS



我一直相信.... I BELIEVE



我一直相信:「建築師不只服務世界有資源的人,更要幫助貧困、老弱及生活困苦的人!」

I ALWAYS BELIEVE, "ARCHITECTS ARE NOT ONLY SERVING THOSE WITH RESOURCES, BUT ALSO THE POOR AND THE UNDERPRIVILEGED."

















走進柬埔寨村落的高腳屋 GOING DOWN TO VILLAGE

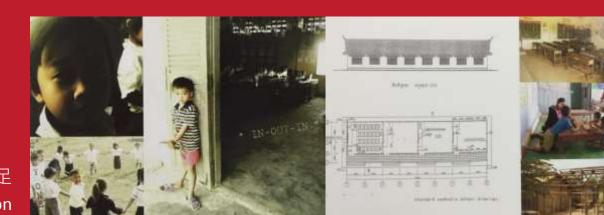






2009年,當我們問柬埔寨政府官員, 他們說:「你們可以捐錢給他們興 建標準式校舍。」

Government said, "Please donate the money to the government. We will build the standard school for the children."



課室內,空氣不流通,自然光不足 Inside the school – poor lighting & ventilation



「孩子, 你想上學嗎?」 "Hi children, will you go to school?"

「我也想…但是我需要幫媽媽種田…學校不有趣…」

"I would love to. But my mum need me to do farming, taking care of young brothers.... School is not interesting and fun.... I may skip class...."



參與式設計 Participatory Design Project

2009年青年義工自發籌組建校計劃

Young Volunteers' Self-initiated Project Started in 2009



人 PEOPLE ?



人 PEOPLE

- · Children 孩子
- Teachers 老師
- Local Community 社區
- Volunteers 義工
- NGOs (HK & Cambodia) 非政府機構 (香港及柬埔寨)
- Architects, Engineers, Designers (建築師, 工程師, 設計師)

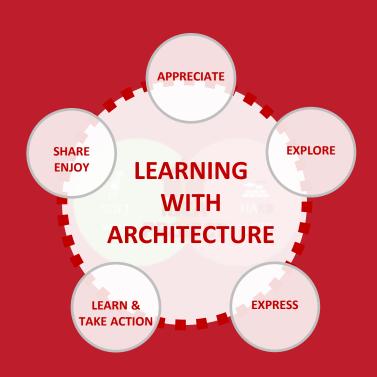


我們來自 PLACE



我們來自 P_{LACE}

在建築設計中學習 LEARNING WITH ARCHITECTURE





探究 EXPLORE

表達 EXPRESS 學習行動 LEARN & TAKE ACTION



學習行動 LEARN & TAKE ACTION

表達

EXPRESS



學習行動 LEARN & TAKE ACTION





參與發揮大家創意

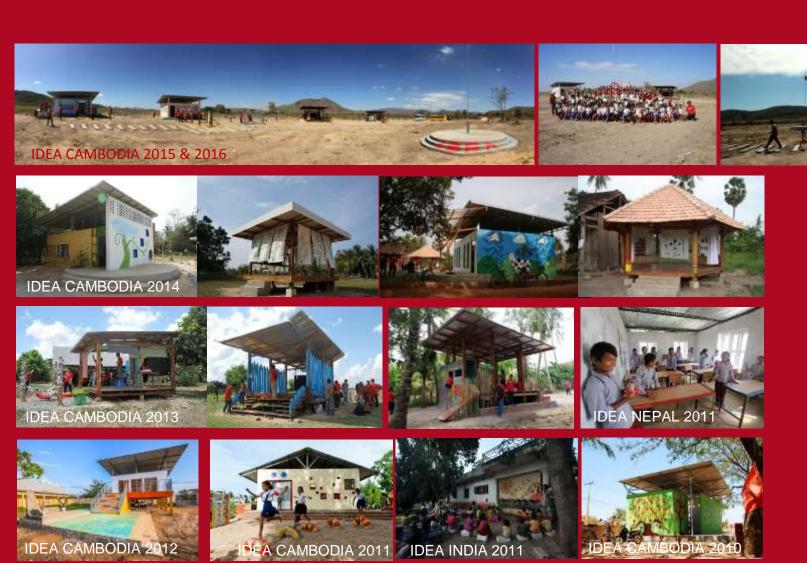
Participation promotes innovation



- 建築費用與標準校舍相約 COMPARABLE COST WITH STANDARD SCHOOL
- 良好的通風及採光 GOOD NATURAL VENTILATION & LIGHTING

不同的可能性

Possibilities



教育設施上不同的設計 DESIGN POSSIBILITIES IN EDUCATION SINCE 2009

參與設計的力量











社會效益 SOCIAL IMPACTS

- 出席率增加 STUDENT ATTENDANCE RATE 个
- 孩子愛上學, 學生人數增加 CHILDREN LOVE GOING TO SCHOOL, STUDENT NUMBER 个
- 義工教師幫忙編寫教材 及柬埔寨教師培訓 VOLUNTEERS COMING FROM EDUCATION BACKGROUND HELOS IN DEVELOPING COURSE MATERIALS & PROVIDING TEACHERS' TRAINING
- 2015年柬埔寨政府官員容許IDEA在嘗試小學建非標準校舍 GOVERNMENT ALLOWS IDEA TO BUILD NON-STANDARD SCHOOLS
- 與柬埔寨政府大學建築工程系研改善標準校舍設計 IDEA WORKING WITH NATIONAL TECHNICAL TRAINING INSTITUTE IN CAMBODIA ON THE RESEARCH ON IMPROVEMENT OF STANDARD SCHOOL DESIGN



尼泊爾 NEPAL

尼泊爾2015年4月25日地震後 NEPAL EARTHQUAKE 4-25 IN 2015



尼泊爾重建計劃 IDEA NEPAL 2016

BUILD THE HOPE. BUILD THE FUTURE



TEAMWORK CONSTRUCTION BY LOCAL COMMUNITY









VOLUNTEERS FROM HK

尼泊爾重建計劃 IDEA NEPAL 2016 BUILD THE HOPE . BUILD THE FUTURE









VOLUNTEERS BUILT THE SCHOOL TOGETHER WITH CHILDREN

村民共享學校成果 LOCAL COMMUNITY ENJOYED USING THE NEW SCHOOL





HOPE盼望

is a way to maintain personal motivation, which ultimately will result in a greater sense of optimism.

參與設計的力量



HOPE盼望

SELF-CONFIDENCE



POSSIBILITIES



EXPECTATIONS



參與設計的力量



HOPE盼望

PRACTICAL

EMOTIONAL

SPIRITUAL

SELF-CONFIDENCE



POSSIBILITIES



EXPECTATION





共同參與設計的力量, 讓我們的義務工作延續 WE PARTICIPATE & OUR MISSION ON VOLUNTEERING CONTINUES

HONG KONG

Community Furniture

Interior
Design &
Furniture
14

SHEN ZHEN

Community Furniture 4

CAMBODIA

School 9

Education Kiosk

Hygiene Booth

INDIA

Shelter School 1

NEPAL

School 2

House 20

est. +110







我們得到各方的認同 RECOGNITION





- Awarded the Young Architect Project Fund 2010, HKIA
- The 4th Hong Kong Volunteer Award, Agency for Volunteer Service (2011)
- Best 10 Youth Project Award, Agency for Volunteer Service (2012)
- Letter of Appreciation, HK Institute of Architects (2011)
- Letter of Appreciation, Kampot Provincial Government, Cambodia (2011, 2013, 2015)



IDEA PROJECT ON UN VOLUNTEER WEBSITE



Thank you very much to Agency for Volunteer Service's (AVS) continuous support!





各位 DEAR ALL,

共同參與, 讓義務工作精神延續, 燃亮我們的生命 LET'S PARTICIPATE TO CONTIUNE THE MISSION OF VOLUNTEERING & BRIGHTEN OUR LIVES!



www.ideaproject.org.hk

